Sources, dates and the limits of this slice

Checked 8 October 2026. This is original optional preschool play, roughly ages 3–5, before Foundation/Prep and state equivalents. EYLF V2.0 (2022) provides a national early-childhood framework from birth to five and transition to school; this pack serves a smaller audience.

Selected relationships

The welcomes and shared choices offer opportunities relating to EYLF Outcome 2: participation, different perspectives and fairness. Child-chosen changes connect with Outcome 4: inquiry, problem solving and adapting an idea. Purposeful messages and agreed meanings connect with Outcome 5: communication and representation. Responsive relationships, family context, purposeful play and observation inform the adult approach. These are original interpretations of selected opportunities, not official activities, full outcome coverage or automatic attainment. The full framework integrates its vision, principles, practices and outcomes; a ten-invitation set does not replace that whole.

Primary sources

• Australian Government Department of Education [AGDE] (2022). Belonging, Being and Becoming: The Early Years Learning Framework for Australia (V2.0). Australian Government Department of Education for the Ministerial Council. Official PDF. Adult locators: pages 4–9, 12–29, 38–43, 50–63. The author also read the remaining meaningful framework text and full legal front matter. The retained complete PDF is private authority input; no source photo, artwork or page layout is reproduced in this pack.

• ACECQA approved learning frameworks, checked 8 October 2026. Services use the framework applicable to them; home play is not service compliance.

• QCAA alignment between QKLG and EYLF V2.0, checked 8 October 2026; page states updated 31 July 2024. This explains the complementary Queensland kindergarten context. No QKLG continuum or assessment judgement is imported, and this slice does not claim complete Queensland or other state coverage.

• ACECQA copyright, checked 8 October 2026, plus the PDF's own specific CC BY 4.0 terms and photo/trademark exceptions.

The project's early-years source catalogue remains **source_confirmed_not_imported** for EYLF: an identified primary source is not a complete canonical import or all-state curriculum map. The exact complete retained 26,152,357-byte PDF was streamed from the official URL on 8 October 2026 and matched its stored SHA256 54e524583d297acd72f151324538b22cb1f8ad3fb9821b067ebd0b3b1369a52e. Full text was extracted and read; framework photos and physical layout were not reviewed or copied. The web PDF reader failed its size limit before this separate successful stream verification.

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