

Source · representation · actual system

Three blank fields for honest partial digital evidence.

Do not turn a printed system drawing into device-use evidence.

EXACT FICTIONAL SOURCE

What data words were printed?

OBJECTS / PICTURES / SYMBOLS

What did the child control in each form?

ACTUAL DIGITAL SYSTEM OR NOT OBSERVED

Which real input, display, software and purpose?

Keep real child and device records in the school's private system.