A · Actual targeted teaching after first evidence

Complete source · use one useful part in your usual communication

Educator only. First collect the exact selected first source/blank response. Keep its different later source/blank unseen. This page is not itself teaching delivered.

Target: own purpose and a made communicating feature (C1 / C3).

One useful teaching invitation: If purpose and representation were wholly adult supplied, give one unrelated ordinary broad blank choice. Invite the child to select a job or one wanted feature, then follow only accepted directions. Do not ask them to reproduce the parcel design or reveal the later collection.

Return the choice: Give time for one own accepted contribution or decline through usual communication. Name real helper operation and adult-added details. Stop/private/pass remains available; no forced correction or sharing.

Record the actual teaching event locally: first source/evidence used; invitation actually delivered; order/date; exact support; own later response or decline; actual work/plan/source/recipient/response status. No pupil information needs publishing.

Later: Only after that actual event and while the different later source remains unseen, select its whole source and own complete blank. D requires a genuinely different actual reviewed work/account; E a different own made work with renewed permission and renewed actual agreement if sharing occurs. If required real conditions, novelty or teaching are absent, HOLD. No claim of measured improvement or full-code attainment.

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A · Actual targeted teaching after first evidence

Complete source · use one useful part in your usual communication · continued

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