B · Actual targeted teaching after first evidence

Complete source · use one useful part in your usual communication

Educator only. First collect the exact selected first source/blank response. Keep its different later source/blank unseen. This page is not itself teaching delivered.

Target: own relation between message parts and an actual possibility (C2 / C3).

One useful teaching invitation: If the order or relation was adult supplied, offer two actual unrelated ordinary marks/regions. Ask one first/together/next choice in the child's usual communication. Allow one part and no fixed order. Make an accepted choice only with agreement; do not rehearse either held shop/cupboard.

Return the choice: Give time for one own accepted contribution or decline through usual communication. Name real helper operation and adult-added details. Stop/private/pass remains available; no forced correction or sharing.

Record the actual teaching event locally: first source/evidence used; invitation actually delivered; order/date; exact support; own later response or decline; actual work/plan/source/recipient/response status. No pupil information needs publishing.

Later: Only after that actual event and while the different later source remains unseen, select its whole source and own complete blank. D requires a genuinely different actual reviewed work/account; E a different own made work with renewed permission and renewed actual agreement if sharing occurs. If required real conditions, novelty or teaching are absent, HOLD. No claim of measured improvement or full-code attainment.

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B · Actual targeted teaching after first evidence

Complete source · use one useful part in your usual communication · continued

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