D · Actual targeted teaching after first evidence

Complete source · use one useful part in your usual communication

Educator only. First collect the exact selected first source/blank response. Keep its different later source/blank unseen. This page is not itself teaching delivered.

Target: actual authorised work/account encounter and own how/why exploration (C4).

One useful teaching invitation: If only a teacher explanation or a copied purpose was recorded, prepare a real optional authorised work/account and invite one own noticing/question after an actual chosen encounter. Ask a scoped how/why connection without supplying an emotional or community generalisation. If source/account is absent, keep that evidence unavailable rather than generating a human story.

Return the choice: Give time for one own accepted contribution or decline through usual communication. Name real helper operation and adult-added details. Stop/private/pass remains available; no forced correction or sharing.

Record the actual teaching event locally: first source/evidence used; invitation actually delivered; order/date; exact support; own later response or decline; actual work/plan/source/recipient/response status. No pupil information needs publishing.

Later: Only after that actual event and while the different later source remains unseen, select its whole source and own complete blank. D requires a genuinely different actual reviewed work/account; E a different own made work with renewed permission and renewed actual agreement if sharing occurs. If required real conditions, novelty or teaching are absent, HOLD. No claim of measured improvement or full-code attainment.

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D · Actual targeted teaching after first evidence

Complete source · use one useful part in your usual communication · continued

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