F · Actual targeted teaching after first evidence

Complete source · use one useful part in your usual communication

Educator only. First collect the exact selected first source/blank response. Keep its different later source/blank unseen. This page is not itself teaching delivered.

Target: own channel choice and attribution in a new message job (C1 / C3 / C6).

One useful teaching invitation: If independent literacy, voice or hearing was inferred from adult scribing/cueing, preserve actual operation attribution. On unrelated ordinary material offer picture-only or one exact wanted phrase/cue with a complete silent choice. Follow a genuine child selection, not a fixed channel label, and keep the later library unseen.

Return the choice: Give time for one own accepted contribution or decline through usual communication. Name real helper operation and adult-added details. Stop/private/pass remains available; no forced correction or sharing.

Record the actual teaching event locally: first source/evidence used; invitation actually delivered; order/date; exact support; own later response or decline; actual work/plan/source/recipient/response status. No pupil information needs publishing.

Later: Only after that actual event and while the different later source remains unseen, select its whole source and own complete blank. D requires a genuinely different actual reviewed work/account; E a different own made work with renewed permission and renewed actual agreement if sharing occurs. If required real conditions, novelty or teaching are absent, HOLD. No claim of measured improvement or full-code attainment.

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F · Actual targeted teaching after first evidence

Complete source · use one useful part in your usual communication · continued

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