Real facts, locally reviewed examples

Checked 7 October 2026. These narrow facts are attributed source information, not new live notices. The imagined making jobs below are original proposals. No outside page, photograph, book cover, logo, film, character, music or cultural artwork is copied. Browsing these sources is an adult preparation choice; the child maker needs no network.

Queensland library doorway

State Library of Queensland describes First 5 Forever as a play-based program for families with children in the first five years, with free local library sessions; it directs families to their local library for current times. Official program information (https://www.slq.qld.gov.au/first5forever/about), read 7 October 2026. This is not a claim that a particular child can attend a particular session.

Original making offer: make a tiny invented picture trail about choosing a book-shaped mark, then an imagined reading corner. Choose a wordless or described show. Do not copy a real book's cover/characters or require a library visit. The creative work does not establish attendance, literacy gain or a community importance account.

Gracemere doorway

Rockhampton Regional Council's current Library Hours page lists Gracemere Library at 1 Ranger Street, Gracemere and explains alternating Saturday opening with Mount Morgan. Official library page (https://www.rockhamptonregion.qld.gov.au/FacilitiesRecreation/Library/Library-Hours), read 7 October 2026. Opening details and holidays can change; the source is not travel advice or a current booking promise.

Original making offer: adult offers the locally relevant idea 'a library has different places to find things' only after checking their actual context. Child invents a two-picture pretend corner/map or rejects it. No real address, home location, directions or personal trip story is requested. A pretend local guide is not a council sign.

Keep the complete notice packet. Original expression CC BY 4.0; code/font/renderer terms separate.

A media-making fact doorway

ACARA's Media Arts guidance includes manipulating available digital/non-digital tools and constructing representations for ideas; its Foundation introduction includes available technologies and print-media materials. Official Media Arts learning-area guidance (https://www.australiancurriculum.edu.au/curriculum-information/understand-this-learning-area/the-arts) and the full exact authority in Source scope (source-scope.html), checked 7 October 2026. A real local construction tool makes different opportunities from a paper plan; record actual use and roles.

Original making offer: choose one familiar available medium and construct an own show. Compare its real constraints: tool shapes versus own drawing, tab-memory copy versus actual broad paper traces. This is an observed local trial, not a claim all browsers work alike.

Replace with a current useful local fact

1. Ask what place/topic is wanted; no child home or identity disclosure. A fictional job is always available.

2. Use the responsible local authority or the maker's own primary source. Record exact URL/title, publisher, publication/update date and your access date. Read the actual supporting passage and a second relevant primary source if the claim needs cross-checking. A search snippet is not enough.

3. State the exact narrow verified claim, separate from your invented activity. Check current status/times before use and contact the responsible service if unclear. Leave unknowns unknown; do not generate a number, local rule or meaning.

4. Check item-specific copy/display/adaptation terms. Link and paraphrase a narrow fact unless cleared reuse exists; do not copy an image/logo or treat visibility as permission. Cultural/First Nations content and languages require the appropriate community authority and competent review.

5. Make an original optional child invitation, with paper/exact-description route and private/pass/help. Tell the child which parts are facts and which are made up. Ask their own wanted response rather than teach a predetermined local belief.

6. Save educator review notes under local custody: actual claim/source/rights/suitability/access/version/reviewer and expiry/recheck trigger. Replace stale details before a new use. This pack has no live feed, automatic translation or local-authority approval.

Complete source and rights notice (source-notice.html)

Keep the complete notice packet. Original expression CC BY 4.0; code/font/renderer terms separate.