Make a tiny show, try it, change it

Make a picture. Try the next one. Keep it, or change a bit.

Foundation / Australian first, with a scoped Queensland Prep connection · Media Arts · Term 2 Weeks 17–18 · Days 81–90 · 0.1.0-source · 7 October 2026 · private source candidate.

Start with a broad sheet and a familiar suitable marker, or the local picture maker (../../source/interactive/index.html). Children can actually construct pictures, choose their order, step through a small show and try a different version. A willing adult can operate on their direction. A wanted part, a paper route, an unmade plan, rest, private or later are welcome.

- Educator: setup and ten runnable starts (teacher-guide.html)

- Learner: make a wanted thing (learner-guide.html)

- Family: ten tiny free offers (family-offers.html)

- Interactive maker and complete paper choice (maker-setup.html)

- Twenty optional imagined making examples (worked-examples.html), after the child's first contribution

- Ten bigger optional projects (supplements.html)

- Five original spacious SVG aids and whole alternatives

- Dated factual doorways and local replacement workflow (local-facts.html)

- Whole authority and honest curriculum scope (source-scope.html)

- Complete portable source and rights notice (source-notice.html)

Fresh sources, their own blanks and staff criteria are separately selected by the educator, not handed out as one answer-bearing bundle. The staff selection desk controls the first/later/reserve choices. These are formative opportunities, not official grades or twelve compulsory tasks.

This fortnight extends the earlier paper sequence, poster, tiny magazine and small useful message work with a working local construction and manual-trial tool. It supplies no camera capture, sound playback, child recording, real learner work, genuine human-maker account, actual audience reply or reviewed translation. No account, upload, purchase or network connection is needed after the three maker files are available locally. Whole-year/state coverage and classroom impact are not claimed.

Keep the complete notice packet. Original expression CC BY 4.0; code/font/renderer terms separate.

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