A fresh little making job

Foundation Media Arts · Day 85 · optional flexible start

Child invitation: Here is a new little picture job. Your idea is welcome.

Target: Capture a first response to a genuinely unused complete G-first source before targeted teaching.

Prepare: Only assessment/g-first.md and its own blank. Paper or empty maker; no ordinary worked design, later source, rubric or staff answer in view. Check prior exposure.

A runnable start

1. Invite · 3 min. Check that the source is actually unused and the chosen materials/access are suitable. If encountered, record familiar; do not rename it unfamiliar. Offer make, direct, specify a plan, later or pass.

2. Model · 4 min. Read the complete G-first supplied source and its four questions neutrally in manageable parts. Release its own blank. Do not show a solved arrangement, choose a shape or paraphrase an answer for the child.

3. Make / direct · 8 min. Child contributes a first choice and makes/directs/specifies their response. Capture actual work or plan, exact child contribution, operator, access and any prompts before clarification or model. Each question can remain not observed.

4. Try / inspect · 6 min. After capture, close the first source and consult teacher/ASSESSMENT-AND-NEXT.md. Select the specific missing component, and actually teach it with an unrelated ordinary context if wanted. Log what teaching occurred, not just a planned action.

5. Close · 4 min. Keep the original first response unchanged. The matched later stage is selected only after actual targeted teaching and a recorded interval. It is not released automatically on a calendar day or to every child.

Switchable practical routes

Route A · First paper making

Use the complete G-first source/own blank and broad paper. Child draws or arranges their first response; record actual marks and support before the key.

Route B · First empty-screen making

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Start an empty maker with G-first only. Child chooses actual frame elements or directs the operator. Capture actual output/plan, not the fact that a button exists.

Route C · First exact-description response

Read the full source neutrally and receive a first specification through established communication. A willing adult fabricates only on directed choices; otherwise keep plan status. All four own questions remain available.

Notice: Each own question's first actual response/support or not observed. No speed, completion, public showing or official grade.

Next teaching: Teach only the observed gap in a different context after capture. Choose another unused family if G was familiar; retain source/version/exposure honestly.

Teacher setup (teacher-guide.html) · Maker and paper route (maker-setup.html) · Complete source notice (source-notice.html)

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