A different fresh making turn

Foundation Media Arts · Day 90 · optional flexible start

Child invitation: Try a new little job. Make it your way.

Target: Use the separately held G-later source only after actual targeted teaching, or select a genuinely unused other first stage when comparison conditions are absent.

Prepare: Only selected complete stage and its own blank. G-later is not taught by these ordinary scripts. Staff record exact first source/response, actual targeted teaching, interval/exposure and support before a comparison.

A runnable start

1. Invite · 3 min. Check the actual comparison conditions, not the date: first capture preserved, specific teaching actually occurred, later source unused and support documented. If absent, select a new unused first family or ordinary creative turn; mark no matched comparison.

2. Model · 4 min. Release only the selected full supplied source/four questions/own blank. Read neutrally through the chosen route; no model, earlier solved source, rubric or staff feedback in view. Child may choose another sitting or pass.

3. Make / direct · 8 min. Capture the new first contribution to this source before clarification. Record actual making or plan, operation, exact answer/support or not observed for each question. No change to the preserved earlier response.

4. Try / inspect · 6 min. After capture, consult the separate staff criteria. Compare only matching observable components where conditions genuinely hold. Different source, medium and support can change the opportunity; a later result is not automatically a gain or generalised achievement.

5. Close · 4 min. Child chooses keeping, new making, private, later or rest. Teacher selects one next opportunity from the actual gap. No full Foundation/state, official grade, classroom impact or fixed learner-type conclusion follows.

Switchable practical routes

Route A · Later paper response

Use the complete selected later source/own blank after documented teaching. Child makes/directs a new paper response; preserve source/support/actual work differences from the first stage.

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Route B · Later empty-maker response

Use an empty maker and only the selected unused later source. Capture child choices/operator and actual output before the key. Do not transfer the first solved sequence as a template.

Route C · New first or exact plan

If comparison conditions are missing, choose an unused other first source or ordinary turn. Full source/questions/blank remain available through exact description; unmade specification stays a plan and no later comparison is asserted.

Notice: Finite component comparison only when actual conditions hold; otherwise a new response without comparison. No universal improvement or formal grade.

Next teaching: Choose the specific next making/inspection opportunity based on observed work and support. Keep original first/later records separate and never fill a blank response with a worked answer.

Teacher setup (teacher-guide.html) · Maker and paper route (maker-setup.html) · Complete source notice (source-notice.html)

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