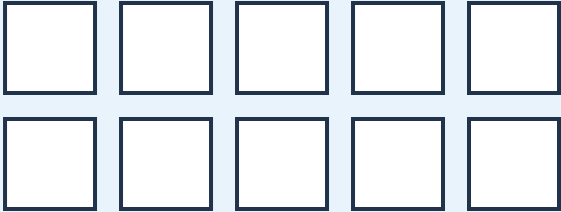


Same marks, new whole

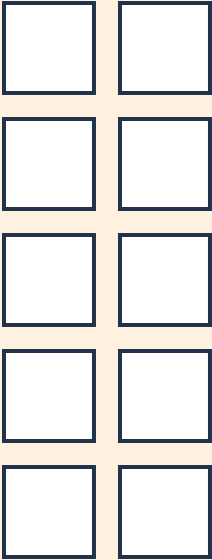
Ten broad squares make one wide band or one tall band.

SAME TEN SUPPLIED SQUARE MARKS

LOW / WIDE WHOLE



TALL / NARROW WHOLE



The given number stays; the whole outline changes.

What image might YOU make by placing the same marks?

Counting evidence belongs in the separate maths lesson.