A-later — Canopy repair courtyard

One separately selected formative source · primary · later. The educator chooses this source and its own blank; this is not a daily class worksheet quota.

Before opening: HOLD. Release only after the matching first response is preserved AND actual unrelated targeted teaching is recorded with date/source/action/response/support, plus actual interval, exposure and later conditions. Planned/offered lessons do not satisfy this gate; do not backfill a first response or assume gain.

Complete supplied source

Invented Canopy repair courtyard description, not a local place. View from a marked upper-right front corner. A naturally formed ridge is at the lower right. A deliberately tended seed bed is at the upper left. A built work-table token is in the centre. It supplies no actual visit, measured distance, maker's culture, user response or care-provider identity.

Your four source questions

1. Choose a courtyard feature and locate it according to this source and its marked viewpoint.

2. Create your own labelled two-feature record/model or exact source-based account with a meaning key.

3. Describe one feature's natural/managed/constructed aspect using a specific source clue, or state what is unknown.

4. Develop a question to investigate next and name something this source cannot answer.

This source's own blank (blank.html) — use only A-later, with these questions. Usual communication, exact neutral reading, drawing/large or tactile marks and wanted child-directed writing/operation are available. Record source/access/helper support separately. No personal family/history, outing, performance or actual-place alteration. Stop, private and not yet observed remain valid.

Reuse: Original SubjectNest source/questions/blank © NeuroForgeIO Pty Ltd 2026, CC BY 4.0, credit and changes. Whole notice (../../../source/SOURCE-AND-RIGHTS.md); actual learner work is separate.