B-later — Pottery-cart records

One separately selected formative source · primary · later. The educator chooses this source and its own blank; this is not a daily class worksheet quota.

Before opening: HOLD. Release only after the matching first response is preserved AND actual unrelated targeted teaching is recorded with date/source/action/response/support, plus actual interval, exposure and later conditions. Planned/offered lessons do not satisfy this gate; do not backfill a first response or assume gain.

Complete supplied source

Complete invented record pair for one Pottery-cart model, not a real artisan interview. C1 dated 2019: a built cart has three paper bowls on a shelf and one wide label. C2 dated 2026: same shelf and wide label, now five paper bowls. No actual material handling, sales, local site or measured space is supplied. Fictional Sorter says, 'I value grouping the bowl cards so I can count the choices.' Fictional Reader says, 'I value the label so I can find a choice.'

Your four source questions

1. Order the two record dates and say whether they describe an actual child field visit.

2. Compare both records: give a supported same feature and a changed feature with the source clue.

3. Discuss what each supplied speaker values and one connection or difference between their stated purposes.

4. Propose one small model/guide care action using a source clue; say what is still needed before a real alteration.

This source's own blank (blank.html) — use only B-later, with these questions. Usual communication, exact neutral reading, drawing/large or tactile marks and wanted child-directed writing/operation are available. Record source/access/helper support separately. No personal family/history, outing, performance or actual-place alteration. Stop, private and not yet observed remain valid.

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