Prepare one local example — adult review before use

Keep the child task small and the source record complete. Choose a relevant public place or school-approved feature; no child's address, route, family record, sensitive cultural location, face or security map. No outing is needed. Use a provided source or exact permitted account, with its actual access named. A source selection is not fieldwork.

Whole source replacement card

- Card/version: ____

- Place/locality: ____; why relevant to these learners ____

- Provider/creator: ____; original primary URL or exact permitted source ____

- Original title/source type: ____

- Event/represented period: ____ or unknown

- Publication date: ____ or unknown

- Update date: ____ or unknown

- Adult check date and exact accessible original inspected: ____

- Complete selected fact/account with scope: ____

- Actual feature/location evidence: ____; absent information ____

- Second relevant primary check or discrepancy: ____ / unavailable; same-provider sources are not independent verification

- Rights for wording, asset and account separately: ____; permitted classroom view/description/storage ____

- Cultural authority/ICIP/consent if relevant: ____ / not established — do not supply a generated replacement

- School suitability/supervision/access review: ____; actual local observation if any ____ / none

- Source of child's task: supplied record / actual approved observation / imagined model ____

- Revised question, own blank and staff answer/criterion together: ____

- Unknowns and next checking question: ____

Keep the complete notice packet. Original expression CC BY 4.0; code/font/renderer terms separate.

- Adult decision: use this exact version / hold / replace / model-only ____

Separate publication/check/event dates. A proposed feature is not completed, missing mention is not proof of absence, and a new page is not automatically a complete historical account. Avoid precise distances/directions not actually sourced. For a local natural/managed/constructed distinction, seek source evidence of context/origin/care; a green patch or lagoon label alone cannot settle management history.

Preserve the old version and why it changed. If the original cannot be checked, label it unavailable and use complete invented O1 rather than fabricate a local fact. Follow the actual current responsible authority for permissions/conditions; this resource does not certify a place visit or access for every user.

First Nations care for Country/Place and cultural histories remain genuine source/relationship work. The full national requirement is retained; a generic care proposal or acknowledgment does not complete it. Do not invent kinship, Dreaming/Creation accounts, local language or translations. Language-owner/qualified locale review would be required for a later translated edition, with meaning, source and task checked together.

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