

Headings are a route

For procedures, FAQs and short guides

A reader scans a heading to find the relevant instruction.
Sequence shows when each instruction matters.

1. BEFORE

Your words / source detail: _____

2. DURING / IF

Your words / source detail: _____

3. AFTER

Your words / source detail: _____

WORKED EXAMPLE

Card B: Set up → If the table is crowded → Finish.

A crowded moment needs its own findable heading.

TRY IT: Which instruction becomes harder to find without its heading?

Tactile / low-vision route:

Lay three labelled strips left to right; move an action under each.