Home 30 · Choose your next move

Try one tiny turn.

Prepare: The child's own previous ordinary record if they want, or a fresh simple description.

Invitation: Ask which move helped: choosing a unit, checking zero, reading a marked gap, estimating or using an inverse. Choose a new unrelated example to try next.

Adult worked model/check: There is no single personal reflection answer; listen for a specific mathematical reason and wanted support.

Choice and boundary: One short turn is enough. Do not open staff held questions as homework or call a repeated stage unseen.

Usual communication, exact scribing, private/untimed work and stopping are welcome. Keep a model answer separate from your child's own attempt; do not correct it silently. Observe one useful reason and choose a new unrelated example if wanted.

Pick another home turn

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