Capacity · c-reserve

Show one idea at a time.

MODEL jug labels 0,100,200,300,400,500,600 mL with one middle mark between labels. Current level is 450 mL; target is 600 mL. Container A has labelled capacity 500 mL; B has labelled capacity 750 mL. Level and capacity are different; no liquid action is performed by this paper source.

Usual communication, exact scribing, private/untimed response, rest or pause are welcome. An adult may read/describe all source facts neutrally, without choosing your maths or giving answers. These supplied models do not establish real measuring.

1. Choose a useful unit and marked tool for a small liquid amount. Explain why.

Own response: [empty before your attempt]

2. What is each small marked gap, and how much is currently present?

Own response: [empty before your attempt]

3. How much more reaches the target? Show a connected check.

Own response: [empty before your attempt]

4. Which container can hold the whole target? Explain using capacity, not drawn height.

Own response: [empty before your attempt]

Only this own response aid · only this complete alternative

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