f-reserve · Named whole and fraction representation

Show one idea at a time.

ORIGINAL FICTIONAL SOURCE: One story-display strip is the whole. It has 5 equal-width sections at the same height. 3 sections are marked READY. The diagram shows these equal sections; they are not real measurements. No response has been supplied.

Usual communication, wanted exact scribing/neutral description, private/untimed work, rest or stopping are welcome. A helper can read all facts, not supply your mathematical choice. This is a supplied fictional source, not observed action or a real survey.

1. What is the whole, and why do these parts qualify as equal parts?

Own response: [empty before your attempt]

2. What unit fraction is one section of this whole?

Own response: [empty before your attempt]

3. What fraction is READY? Explain numerator and denominator.

Own response: [empty before your attempt]

4. Show or describe the READY fraction in a different representation with its whole named.

Own response: [empty before your attempt]

Only this own aid · only this complete no-image alternative

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