w-reserve · Same-whole completion and useful repair

Show one idea at a time.

ORIGINAL FICTIONAL SOURCE: Whole A is one paper banner plan with 4 equal-width sections at a common height. 2 sections are finished. Whole B is a separate strip of the same height, twice as wide as A, also divided into 4 equal sections. A draft says "a finished section of A and one section of B have the same area because both have the same fraction name". No actual making or reader trial occurred.

Usual communication, wanted exact scribing/neutral description, private/untimed work, rest or stopping are welcome. A helper can read all facts, not supply your mathematical choice. This is a supplied fictional source, not observed action or a real survey.

1. What unit fraction of whole A is one section, and what multiple of A is finished?

Own response: [empty before your attempt]

2. How much more of A completes it? Give a same-denominator relation.

Own response: [empty before your attempt]

3. Does the draft about section areas follow? Explain using the two wholes.

Own response: [empty before your attempt]

4. Give one useful revised label for A and one way to check it, without claiming an actual trial.

Own response: [empty before your attempt]

Only this own aid · only this complete no-image alternative

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