Home 35 · Make a helper card

Try one little turn.

Prepare: Blank paper, usual communication or a local text editor; a willing adult only if wanted.

Invitation: Choose a safe guide showing one whole, equal parts and ready/needed fractions. Keep a first version; ask a neutral reader question or label it self-check.

Adult model/check: MODEL ten equal spaces;2/10 ready and 8/10 needed. A new own card can use a different denominator. Record actual reader words only if there was a real willing reader.

Observe and respond: Ask for one useful reason; keep the child's response as actually made. If your help gives the answer, record the cue rather than independent reading. Try a new useful label later.

Usual communication, wanted exact scribing, private/untimed work, rest and stopping are welcome. No purchase, photo or upload. A model is not an observation of your home; actual child mathematical choice, helper physical action and any real willing-reader trial are separately named.

Choose another home turn

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