Educator desk

Begin at the short child mission; use the complete plan to prepare and respond. Choose one practical goal and one route, not thirty tasks in a sitting. Suggested invitation/model/guided/own/reflection turns can be 2/5/5/10/3 minutes or spread, shortened or paused as suitable. No speed or response-length quota.

Complete plans

- Full Day 31 plan
- Full Day 32 plan
- Full Day 33 plan
- Full Day 34 plan
- Full Day 35 plan
- Full Day 36 plan
- Full Day 37 plan
- Full Day 38 plan
- Full Day 39 plan
- Full Day 40 plan

Staff selection and criteria

- Full first/later/reserve selection guide
- All 48 complete keys/component criteria and next teaching
- Empty support/exposure/interval/action record
- All selected source/own-aid paths — staff only
- All original ordinary materials · Thirty routes
- Ten family offers · Dated local refresh
- National/context mapping and conditions · Full grants/notices

Read the chosen full plan and source before teaching. Check prior equal parts/whole, grouped counting and additive work, then reteach the specific gap. No food, cutting, spending, travel, private body/home data or compulsory sharing. Safe paper/full words are complete options. Actual object observation or collection needs suitable familiar materials and adult preparation; a described MODEL is not observed data.

Ask about wanted support; usual communication, exact scribing, describing, directing, private work, rest and stopping can change at any time. Do not sort children into fixed learning-style/neurotype lanes. Record mathematical choice separately from helper making/typing/counting. Never silently improve an own response and record it as the child's.

The mixed source bank contains keys, whole staff data/payload and all held/reserve tasks. It is not a secure portal. Select only one complete held source and its own blank/alternative. Ordinary menus keep these doors separate. A future closed learner packet must exclude all staff/payload/code/whole-index/unused-reserve data, while carrying full relevant rights.

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