F · Later source and own blank

Complete source · use one useful part in your usual communication

Assigned recommendation case, later stage. Only after the captured first response. This complete later source repeats the initial contract and adds a different new cohort, not a continuation of the original seedlings. Do not join the two cohorts into a sixteen-day graph. The later reader priority is first disclosed on this page.

Complete later source

A fictional display committee is comparing two assigned growing-position arrangements, A and B. Each group has six initially labelled bean seedlings, with a supplied starting group mean height of 20 mm. Every final mean includes all six recorded labelled heights, including stems not marked alive; no height is missing. The alive-at-check count is separate. The plan specifies the same seed variety/stage, pots, mix, water schedule and check time; actual temperature, light, moisture and adherence are unrecorded. These constructed records are not a controlled causal finding, actual community consultation, plant care prescription or permission to move/alter living things.

Both requirements apply: mean height increase at least 10 mm over eight days AND at least 5 of the original six alive at Day 8. Do not combine A's measure with B's measure to invent an option. If neither meets both, say neither and ask for a reviewed next check.

Earlier first cohort, Day 8 | Starting mean (mm) | Final mean (mm) | Alive at check | Original sample
A | 20 | 32 | 4 | 6
B | 20 | 29 | 6 | 6

Earlier first reader: display coordinator; If more than one option qualifies, prioritise greater recorded mean height increase.

Different new cohort, its own Day 8 | Starting mean (mm) | Final mean (mm) | Alive at check | Original sample
A | 20 | 31 | 6 | 6

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Complete source · use one useful part in your usual communication · continued

B | 20 | 34 | 5 | 6

Later reader: the fictional review coordinator, using the same two minimum requirements. If more than one option qualifies, prioritise more seedlings alive at the final check. This is a new reader and new supplied record, not an actual consulted person or proven treatment effect. There is still no record after each cohort's eight-day period.

Your later job

1. Calculate the new cohort's two height increases and state alive counts, units, original sample and its own eight-day period.
2. Apply both minimum requirements and the later reader's priority to the new cohort. Make a new two-requirement table and decide, with two exact details.
3. Refer to your preserved first decision. Keep or revise it for the later source/reader and explain the specific change or continuing support. Distinguish a new cohort from a longer record of the first cohort.
4. Write a short useful next-step note for this later reader: decision, growth-versus-survival reason, one uncertainty and a feasible evidence question/plan for adult review. Do not imply actual impact, consent or investigation from this supplied answer.

Your own later blank

text
NEW COHORT / ORIGINAL SAMPLE / ITS EIGHT-DAY PERIOD: _____
NEW A INCREASE / WORKING / ALIVE COUNT: _____
NEW B INCREASE / WORKING / ALIVE COUNT: _____
NEW A REQUIREMENT 1 / REQUIREMENT 2: _____
NEW B REQUIREMENT 1 / REQUIREMENT 2: _____
LATER READER / PRIORITY / DECISION / TWO DETAILS: _____
FIRST DECISION / KEEP OR REVISE / REASON: _____
WHY THESE ARE NOT ONE SIXTEEN-DAY COHORT: _____
MY USEFUL LATER NOTE / LIMIT / NEXT ENQUIRY: _____

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Your neutral record · familiar communication or own paper is valid

F-LATER · Your own generous neutral record

Use only this selected stage with its complete source and questions. Own paper, usual communication, a calculator or wanted exact-word scribing can replace these spaces. An access aid is not a content hint. Keep earlier work unchanged; do not write another stage or model into these fields.

1. NEW COHORT / ORIGINAL SAMPLE / ITS EIGHT-DAY PERIOD:

2. NEW A INCREASE / WORKING / ALIVE COUNT:

3. NEW B INCREASE / WORKING / ALIVE COUNT:

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Your neutral record · familiar communication or own paper is valid · continued

4. NEW A REQUIREMENT 1 / REQUIREMENT 2:

5. NEW B REQUIREMENT 1 / REQUIREMENT 2:

6. LATER READER / PRIORITY / DECISION / TWO DETAILS:

7. FIRST DECISION / KEEP OR REVISE / REASON:

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8. WHY THESE ARE NOT ONE SIXTEEN-DAY COHORT:

9. MY USEFUL LATER NOTE / LIMIT / NEXT ENQUIRY:

Your own response, supplied values, actual operation, learner-directed helper operation and a plan remain distinct. A blank field is not a learner deficit or an invented result.

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