

RETEST METHOD MAT

A good written plan is not evidence that a test was performed.

QUESTION + VARIABLES

Change: number of layers. Read: sensor value.

HOLD / RECORD

Paper batch and size • lamp setting • geometry

Background light • sensor calibration or zero

RUNS + ROLES

How many? What order? Who records? Who checks?

SAFETY + PERMISSION

Teacher-approved low-voltage equipment only.

No eyes, mains wiring or public installation.

OBSERVATION STATUS

If no approved test took place, write:

NOT OBSERVED